

The Arlington Environment

Dear Families,

Play, building and exploration are crucial elements in children's development at Preshil. The school's distinctive physical environment is a setting in which children can explore and thereby develop their independence and physical competence. Our garden has uncultivated and dense shrubberies, trees to climb, ropes from which to swing, places to construct cubbies and our open workshop has real tools for the children to use for their building. Our classrooms are inviting and comfortable spaces where children may play during fruit time and lunchtime.

Our children are supervised as they test themselves and grow in confidence in our carefully planned playground environment. We have a number of measures in place to provide for the wellbeing of the children and these vary according to children's age and development:

- The children are taught to use the grounds and equipment safely and are regularly reminded of the need for each one of them to exercise self-care and care for others.
- Teachers supervise all areas of the school grounds during Fruit Time and Lunchtime and are aware of the importance of their duty of care for the children at all times.
- The play equipment and the grounds are regularly inspected, and form a part of our ongoing maintenance schedule.

It is important that parents understand and accept the nature of the environment at Arlington and its connection to the overall approach to learning at Preshil.

If you have any questions about the Arlington environment, please feel welcome to discuss them with the teachers, or with me.

We do hope that Preshil continues to offer a joyful place where children are free to imagine, to dream and to play.



Cressida Batterham-Wilson
Head of Campus