

## Secondary School Teacher - Maths Science (0.8 - 1.0 FTE)

*Blackhall Kalimna Campus (Years 7 - 12)*

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Set in beautiful natural heritage gardens, Preshil is an independent co-ed school in Kew providing services to children between the ages of 3 and 18 years.

### International Baccalaureate

Preshil offers a truly contemporary, global-minded approach to education. As an International Baccalaureate (IB) Continuum School, our accredited IB Primary Years, Middle Years and Diploma Programmes (PYP, MYP, & DP) align with the school's focus on intellectual challenge, inquiry and research based learning. These programmes accommodate individual choice and independent learning and encourage students to develop the courage to question, to find their own voice and to become responsible and active global citizens beyond the classroom.

### The Preshil Approach to Learning

From the earliest years children are encouraged to develop higher order thinking through play, problem solving, collaboration, philosophizing and exercising choice. Kindness, respect and courage are key learnings underpinning a creative rich program which nurtures and inspires young minds. The rapport between students and their teachers is respectful, reciprocal and focussed on achieving a lifelong love for learning, the best possible learning outcomes, trust and a genuine regard for each individual.

### Secondary School

At the secondary school, Blackhall Kalimna, we challenge our young people to question, to act, to speak out and grow into thoughtful, informed and articulate adults. We support them to achieve their best in whatever goals they set. Our teachers are extraordinary educators who strive to provide meaningful, rich and wide ranging learning experiences for all children.

The Secondary Campus (Blackhall Kalimna) is relaxed, welcoming and well equipped. The classrooms, specialist areas and facilities are attractive and accommodating, while ensuring that the students feel at home and have a sense of ownership of their school.

For more information on our secondary school and IB programmes please [click this link](#).

### This Role

Preshil seeks a skilled and enthusiastic teacher with the ability to teach Maths and Science in a progressive academic setting. While some experience in the IB MYP or DP is preferred, teachers with secondary school experience and a willingness to undertake the IB training will be considered.

### General Role Description

- To have a strong background in Maths and Science
- To demonstrate outstanding discipline-based knowledge and experience in teaching to Year 10, with preference given to candidates having IB experience

- To carry out professional duties and to have responsibility for assigned classes, co-curricular programs and individual students
- To be responsible for the day-to-day learning and management of classes and the safety and welfare of the students, during on-site and off-site activities
- To promote the aims and objectives of the school and maintain its philosophy of education
- To demonstrate outstanding discipline-based knowledge and experience in the subject area

#### ***Learning Culture and Relationships***

- Develop and model strong values based relationships with students, staff and parents
- Create and manage a caring, supportive, purposeful and stimulating environment which is conducive to student learning
- Follow up with individual students in regard to behaviour that does not align with school values
- Maintain a supportive culture with students and colleagues, safeguarding their health and safety
- Monitor and implement attendance procedures
- Encourage and initiate opportunities for student feedback on their learning and classroom experience
- Model exemplary professionalism and organizational behaviour

#### ***Planning and development of Programs and Policies***

- Participate in all required school meetings, parent evenings and whole school training events
- Contribute to the development and coordination of a particular area of the curriculum
- Actively participate in the school's strategic planning team that contributes to the development of policies and programs
- Ensure that school policies are reflected in daily practice
- Work within the terms of the current Preshil EA

#### ***Learning and Teaching***

- Plan and deliver effective teaching and learning programs that align with the school philosophy and the International Baccalaureate and the national curriculum
- Identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations for all students
- Work with colleagues to team teach as required
- Ensure the differentiation of learning to reflect different styles, abilities and interests
- Develop the social, emotional and cultural aspects of students' learning
- Ensure students work to the best of their ability and that organization and work habits are reviewed and developed in all classes

#### ***Learning Programs***

- To document unit plans using Google Classroom to enable sharing of curriculum across the school and to develop scope and sequences for each subject
- Participate in the collaborative development and evaluation of curriculum, and monitor, through observation and evaluation, the effectiveness of the learning/teaching program
- Maintain up-to-date subject and pedagogical knowledge
- Select and use a range of different learning resources and equipment
- Personalize learning to ensure that every student is challenged at their own stage of learning
- Supervise and support the work of teaching assistants, trainee teachers and newly qualified teachers

### ***Feedback on Learning and Assessment***

- Maintain a regular system of monitoring, feedback and assessment, record-keeping and reporting of students' progress
- Regularly seek feedback from students on the effectiveness of the teaching

### ***Pastoral care and Extracurricular – Camps and Activities***

- Participate in and organise co-curricular programs and activities that support the teaching program, such as excursions, social activities, sporting events, open days, performances, displays of student work, activities program and the school camps program
- Actively contribute to the wellbeing of students through mentoring of individual students, student forums, home groups and individual support

### ***Communication with Parents***

- Initiate communication and consultation with parents on a regular basis over all aspects of their children's education – academic, social and emotional
- Use a range of communication approaches including Compass, email, phone contact, web platforms and meetings
- Follow up with parents any concerns in regard to engagement, attendance, punctuality and behaviour

### ***Professional development***

- Actively engage in ongoing professional development, maintaining a portfolio of training undertaken
- Identify areas for improvement and development through an individual staff project
- Actively seek feedback on performance from colleagues, students and mentors
- Offer professional development to colleagues within and beyond the school
- Actively work to meet all AITSL professional standards
- Adhere to the school's professional Code of Conduct

### **Commitment to Child Safety**

All children attending Preshil School have a right to feel and be safe. The welfare of the children in our care will always be our priority. Preshil is committed to the principles of cultural safety and inclusion of children from diverse backgrounds and to the safety and inclusion of children with disability, and we recognise that these principles support the safety of all children.. All actions and programs will maintain high ethical standards and comply with child safety standards and child protection reporting guidelines.

### **Responsibilities of School Staff (School employees, contractors and volunteers) include:**

- treating children and young people with dignity and respect, acting with propriety, providing a duty of care and protecting children and young people in their care.  
providing a physically and psychologically safe environment where the wellbeing of children and young people is nurtured.
- undertake regular training and education in order to understand their individual responsibilities in relation to child safety, and the wellbeing of children and young people, including ways to prevent, identify and mitigate risks relating to child safety and wellbeing.
- assisting children and young people to develop positive, responsible and caring relationships and behaviours which recognise the rights of all people to be safe and free from abuse.
- participate in child safety and wellbeing induction and training provided by the school and always follow the school's child safety and wellbeing policies and procedures
- act in accordance with our Child Safety Code of Conduct

- identify and raise concerns about child safety issues in accordance with our Child Safety Responding and Reporting Obligations Policy and Procedures, including following the [Four Critical Actions for Schools](#)
- ensure students' views are taken seriously and their voices are heard about decisions that affect their lives
- implement inclusive practices that respond to the diverse needs of students.

### **Occupational Health and Safety**

Preshil will take all reasonable practicable steps to provide and maintain a safe and healthy work environment for all employees, students, contractors, volunteers and visitors. All employees

- Have a duty to take reasonable care for their own health and safety and for the safety of others affected by their work
- Should comply with the safety procedures and directions agreed between the Principal, employees and the elected occupational health and safety representative
- Will not wilfully interfere with or misuse items or facilities provided in the interests of health, safety and welfare of school employees and students

### **General Conditions:**

This is a 1.0 FTE fixed term (12 months appointment) with the possibility of ongoing employment. The successful applicant will require current VIT registration including a Criminal History Records Check. Our school undertakes several screening tests to ensure the appropriate protection of children in our care. This includes reference checks, identity checks, qualification checks and professional registration checks.